LAW DAY 2018 PRESENTATION OUTLINE

- I. <u>Introduction (5 minutes):</u> Introduce yourselves and answer any questions about the practice of law. Describe Law Day. Law Day was established in 1958 by President Dwight Eisenhower to celebrate the role of law and its importance in our society. Each year the American Bar Association establishes a theme for Law Day and this year's theme is "**Separation of Powers: Framework For Freedom.**"
- II. <u>Law Day Theme (5-10 minutes):</u> [there is a PowerPoint you will use throughout the presentation which includes the materials for the rest of the presentation including the theme and class exercises. The classroom should have the PowerPoint set up for you. If not, ask the teacher to prepare it.]
 - a. I'm Just a Bill Video
 - b. Overview of Separation of Powers
 - c. There are 7 slides with a script provided below each slide within the PowerPoint or printed materials to help the students have a basic understanding of the three branches of government and the separation of powers.
- III. <u>Class Exercises (25-30 Minutes):</u>
 - a. Who's got the power (PowerPoint slides 11-17; PDF page 11)
 - i. This is an interactive question and answer session with an answer key for the presenter and the PowerPoint slides coordinated to go with the activity.
 - b. Three Interactive Scenarios (PowerPoint slides 18, 20 & 23; PDF pages 15 & 18)
 - i. These will be read by a volunteer student or the presenter and on the screen for the other students to read along.
 - ii. You will need one volunteer for each scenario.
 - iii. You will hand them an **index card** with that scenario on it. You will have the student read the scenario to the class. (or the presenter may read the scenario).
 - iv. Once the student volunteer finishes reading the scenario ask the corresponding questions, which have the corresponding answers/explanations on PowerPoint slides 19, 21-22, 23 (PDF pages 13-14; 16-17, 18).
 - v. Get through as many scenarios as you can while leaving time for questions.
- IV. <u>Final Questions and class discussion (5-10 minutes)</u>: If you have run out of formal materials, invite questions about the practice of law, and/or tell about a meaningful opportunity you've had related to your legal practice/education.